



Rokeby Park Primary School
School Prospectus
2006/2007

Rokeby Park Primary School
Gershwin Avenue
Anlaby Park Road North
Kingston upon Hull
HU4 7NJ
Telephone 01482 508915
Fax 01482 508915

Headteacher:	Mrs. M. Fox
Chairman of Governors:	Mrs. M. Tate
Parent Governors:	Mr. A. Brigham Miss G. Goodwin Mrs. L. Taylor
Number on roll:	120 plus 26 place nursery
School Classification:	Community Primary Co-educational Day School

Admission Policy

The school's current admission arrangements adhere to the published criteria contained in the 2006/2007 Hull City Council Admissions to Primary Schools Booklet. Children are admitted into school in the term in which they are five years old.

Visiting Arrangements

- Individual visits can be made on most days, preferably by first telephoning for an appointment.
- Parents visit the school the term before their children begin in the reception class.
- Formal Parent Evenings take place each autumn and spring term.
- Contact is maintained with parents through letters home and invitations to visit on special occasions, Harvest, Christmas, Easter and each week at a Caring and Sharing Assembly.
- Parents are welcomed into school on other occasions to discuss individual problems or queries they have regarding the education of their children.

Religious Affiliations

The school is not affiliated to any particular religious denomination, but does invite visiting speakers to share information with the children during assemblies.

Religious Education and Collective Worship

In addition to a daily act of worship to be taken by the Head or another member of staff, religious education is part of each weekly timetable and is taken by the class teacher. This is based on the LEA Agreed Syllabus of Religious Education. The school will always make arrangements for parents to exercise their right of withdrawal of children from religious worship or instruction.

School Curriculum Matters

- The school will undertake to provide a broad, balanced and relevant curriculum which meets the requirements as set out by both the Local Authority's document "The School Curriculum" and the requirements of the National Curriculum.
- The Governors of the school feel that sex education should be a continuing part of health education through all years of formal schooling.
- The health education should begin at the earliest opportunity in the school and build upon the work of parents, in order to help pupils understand and cope with this important aspect of growing up. The school therefore will include sex education as an integral part of the curriculum. The provision will be in a moral context and will include knowledge and understanding about the attitudes and values governing responsible relationships.
- Time spent on teaching during each normal school day is 4 hours 50 minutes.

School Term Dates 2006/2007

Autumn Term

Wednesday 6th September ~ Friday 20th October

Monday 30th October ~ Wednesday 20th December

Spring Term

Thursday 4th January ~ Friday 9th February

Monday 19th February ~ Friday 30th March

Summer Term

Tuesday 17th April ~ Friday 25th May (May Day 7th May)

Monday 4th June ~ Friday 20th July

School Times

- School begins at 8:50 ~ 12 noon
- Afternoon session begins at 1:00 ~ 3:00pm
- Each year group follows the National Curriculum Guidelines working on a whole school plan.
- All documents from the school, the LEA and the DfEE regarding the curriculum are available to be seen at the school.
- Each year Key stage I and 2 Assessments are completed and available for inspection by parents.
- All complaints regarding the curriculum should be made to the Head of the school. The arrangements for the consideration of complaints under Section 409 of the Education Reform Act in relation to the National Curriculum are outlined in the Complaints Procedure booklet, which is available for inspection at the school.

Special Educational Needs and Disability Discrimination Act 2001

Our policy is to integrate the children with special educational needs and to make suitable provision for every pupil to enable them to achieve their full potential.

The support services assist in school in meeting the statutory requirements of the statemented child.

- The name of the Governor designated to have oversight of this aspect of the school's work is Miss G. Goodwin.
- The name of the senior member of staff having responsibility for the school's arrangements for identifying and meeting the special needs of pupils is Mrs. K. Brown.

Organisation of Education

Due to the imbalance of pupil numbers it may be necessary to group children in classes of reasonable size, which do not conform to the normal September ~ August pattern. All classes will be chronologically based and not be ability grouped. The decisions regarding class compositions will be made as circumstances dictate.

We believe that education is a total process and that it does not stop once the school day is over. We actively encourage parents to become involved in the work of their children and therefore invite parents to work in the classroom with their child. We feel that all parents can positively contribute to the partnership between home and school in the interest of the child.

Special Curricular Arrangements

Children are class based as far as possible in age groups compatible with their birthday and not according to ability. Parents will be informed of any learning problems (i.e. gifted children, slow learners) and special work programmes will be formulated. Parents may, in individual cases, be asked to assist their children at home and all children are encouraged to take reading books or library books home. All children receive weekly homework, which is to be returned to school for review.

Pastoral Care

The majority of staff have some basic First Aid training. It is important that all problems concerning your child are brought to the attention of the school immediately. Never feel that a problem is too small to consult us about. It is only by working together and knowing each other that we can make sure that every child is happy, confident and secure, growing up to be a valued member of society.

National Curriculum Tests for 7 and 11 Year Olds

At the end of 2005 were as follows:

Key Stage 1	Level 2	Level 3
Reading	89%	30%
Writing	71%	35%
Mathematics	83%	47%
Science	89%	30%

Key Stage 2	Level 4	Level 5
English	95%	18%
Mathematics	91%	50%
Science	95%	64%

Rates of Authorised and Unauthorised Absence

- Total number of registered pupils of compulsory school age - 148
- Total absences authorised 6.4%
- Total absences unauthorised 0.1%

School Discipline

Parents will be sent a copy of “Everyday guidelines for behaviour” at the beginning of each year.

As well as school rules children have their own School Council, where representatives of each class meet to discuss their views of the school.

Extra Curricular Activities

The school staff offers a variety of after school activities. These will vary throughout the year and will include football, netball, recorders club, science club, computer club, French club and art club.

School Dress

The school Governors have approved the following-

- Grey or black trousers, (not track suit bottoms), or skirts, white shirts, blue sweatshirts (which may be purchased from school). Shoes must be low heeled. Children may wear blue check dresses in suitable weather.
- Children must have a pair of sandshoes to change into when they come into school.
- All children require T-shirts and shorts for PE lessons. These should be kept in a named shoe bag.
- Jewellery is restricted to studs in ears only (which must be taped over during PE). No other jewellery is allowed in school. Body piercing, other than in ears, is not allowed. Watches may be worn but are the responsibility of the child.

Pupil Routes

In 2004/2005, 13 children transferred to Sydney Smith, 7 to Hessle High School, 2 to Pickering.

Charging for School Activities

A charge will be made for group music tuition.

Road Safety Education

We follow the Local Authority’s Road Safety Section Document “Traffic Education Objectives” linked directly to National Curriculum key stages.

Sport

Our aim is to provide all children with an opportunity to enjoy sporting activities, to learn the skills and techniques needed to take part in a variety of activities and to encourage everyone to feel part of a team.

Anticipated Changes in Arrangements

There are no anticipated changes in arrangements.

Disclaimer

The information given in this leaflet was valid in September of 2005. It is possible that there could be changes affecting either the arrangements generally described in this leaflet or any particular part of them before the start of the school year 2006/2007 or in subsequent years. Parents wishing to contact the individual members of staff or governors named in this leaflet are advised to check the details with the school for any changes beforehand.

Date of issue Autumn Term 2005